Agile Project Management Trainingsinhalte

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2. Relevante Kapitel und Inhalte für das Practitioner Training

2.1. Lifecycle and Products

Identify appropriate information for inclusion in the Agile products: 　1. Terms of Reference 　2. Business Case 　3. Prioritised Requirements List 　4. Solution Architecture Definition 　5. Development Approach Definition 　6. Delivery Plan 　7. Management Approach Definition 　8. Feasibility Assessment 　9. Foundation Summary 　10. Evolving Solution 　11. Timebox Plan 　12. Timebox Review Record 　13. Project Review Report 　14. Benefits Assessment	16.1 16.17
Identify what the Project Manager needs to consider as the project progresses through the following phases: 　1. Pre-Project Phase 　2. Feasibility Phase 　3. Foundations Phase 　4. Evolutionary Development Phase 　5. Deployment Phase 　6. Post-Project Phase	15.1 – 15.4
Be able to apply the Agile approach to Delivering Quality (including Testing) using the recommended activities and actions where appropriate.	9.3, 9.6, 22.1-22.4,
Be able to tailor the recommended activities and actions where appropriate.	24.1 – 24.3
Whether the products listed in 0301 above are fit for purpose, and whether the appropriate roles have been involved in their development and maintenance throughout the life of an Agile project.	16.1 – 16.17
Whether the recommended actions have been undertaken appropriately in the phases, and whether the appropriate roles have been involved when carrying out the phases in 0302 above.	15.1 – 15.4
Whether activities have been, or are scheduled to be, undertaken appropriately, and whether the appropriate roles have been involved in Delivering Quality (including Testing).	9.3, 9.6, 22.1 – 22.4
Whether activities have been, or are scheduled to be, undertaken appropriately, and whether the appropriate roles have been involved in tailoring DSDM.	24.1 – 24.3

2.2. People and Roles

Identify an appropriate Agile team structure and role descriptions, including acceptable role consolidations or sharing.	14.1 – 14.15

Identify the recommended actions for each of the roles associated with an Agile team.	14.3 – 14.17
Identify the recommended actions associated with team interaction.	18.1 – 18.4
Be able to identify, analyse and distinguish between appropriate and inappropriate application of the PR theme to a project scenario. Specifically to analyse, with reasons:	
Whether the allocated roles and responsibilities are appropriate.	14.1 – 14.17
Whether the recommended actions for each of the roles associated with an Agile team are appropriate, considering team interactions.	14.1 – 14.17, 18.1 – 18.4

2.3. *Techniques*

Be able to apply and tailor the relevant aspects of the TE theme to a project scenario-based situation. Specifically to:	
Identify how Timeboxing should be used, the roles involved in its use and where in the lifecycle it would be used.	17.8 – 17.11
Identify how MoSCoW should be used, the roles involved in its use and where in the lifecycle it would be used.	17.1 – 17.7
Identify how requirements and/or User stories should be used and any improvements associated with their use.	19.1 – 19.5
Identify how other techniques (Facilitated Workshops, Iterative Development and Modelling) should be used, the roles involved in their use, and where in the lifecycle they would be used.	12.1, 12.2, 12.3
Be able to identify, analyse and distinguish between appropriate and inappropriate application of the TE theme to a project scenario. Specifically to analyse, with reasons:	
Whether Timeboxing has been applied appropriately to a project scenario.	17.8 – 17.11
Whether the MoSCoW approach to prioritisation has been applied appropriately to a project scenario.	17.1 – 17.7
Whether requirements and/or user stories have been applied appropriately.	19.1 – 19.5
Whether the other techniques (Facilitated Workshops, Iterative Development and Modelling) have been applied appropriately to a project scenario.	12.1, 12.2, 12.3

2.4. *Planning and Control*

Be able to apply and tailor the relevant aspects of the PC theme to a project scenario. Specifically to:	
Identify the use of, and improvements associated with focusing on, Estimating where appropriate.	20.1 – 20.6
Identify the use of, and improvements associated with focusing on, Risk where appropriate.	23.1 – 23.5
Identify how the DSDM Principles are applied and any improvements associated with their use.	13.1 – 13.9
Be able to apply the Agile approach to Planning, tailoring the recommended activities and actions where appropriate.	21.1 – 21.4, 24.1 – 24.3

Be able to apply the Agile approach to tracking and control, tailoring the recommended activities and actions where appropriate.	9.4, 12.3.3, 17.9-10, 24.1 – 24.3
Be able to identify, analyse and distinguish between appropriate and inappropriate application of the PC theme to a project scenario. Specifically to analyse, with reasons:	
Whether Estimating has been applied appropriately.	20.1 – 20.6
Whether Risk has been applied appropriately,	23.1 – 23.5
Whether the DSDM Principles have been applied appropriately.	13.1 – 13.9
Whether activities have been, or are scheduled to be, undertaken appropriately, and whether the appropriate roles have been involved in Planning.	21.1 – 21.4, 24.1 – 24.3
Whether activities have been, or are scheduled to be, undertaken appropriately, and whether the appropriate roles have been involved in tracking and control.	9.4, 12.3.3, 17.9-10, 24.1 – 24.3